



Public Schools of North Carolina

# **National Board Certification**

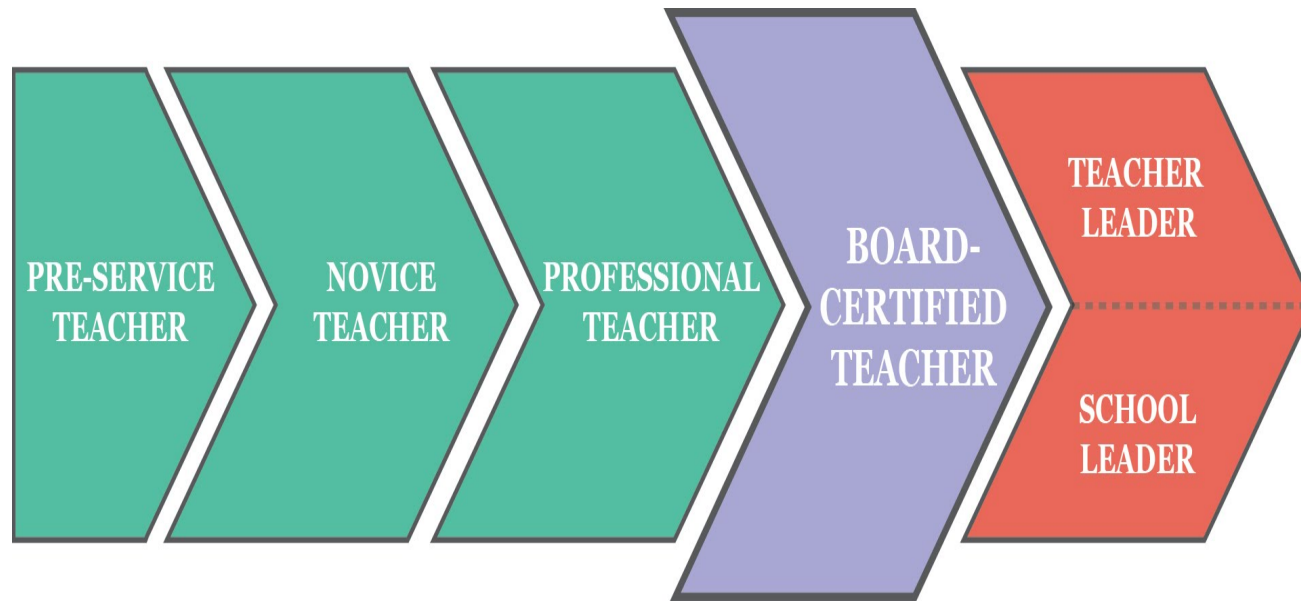
## ***A Distinction That Matters***

***National Board Certification Program***

***District and Regional Support Division***  
***North Carolina Department of Public Instruction***

# Board Certification:

## *A Vehicle for Transforming Teaching*



Ron Thorpe's article: [Sustaining the Profession](http://bit.ly/SustainProfession)  
<http://bit.ly/SustainProfession>

**NATIONAL BOARD**  
for Professional Teaching Standards®

# **Essential Questions**

## ***Addressed in this Presentation***

- What is National Board Certification?
- What is accomplished teaching as defined by NBPTS?
- What are details pertaining to eligibility, certificate areas, fees, registration, component instructions, and scoring?
- What does the initial certification process involve?
- How can I find assistance to achieve certification?

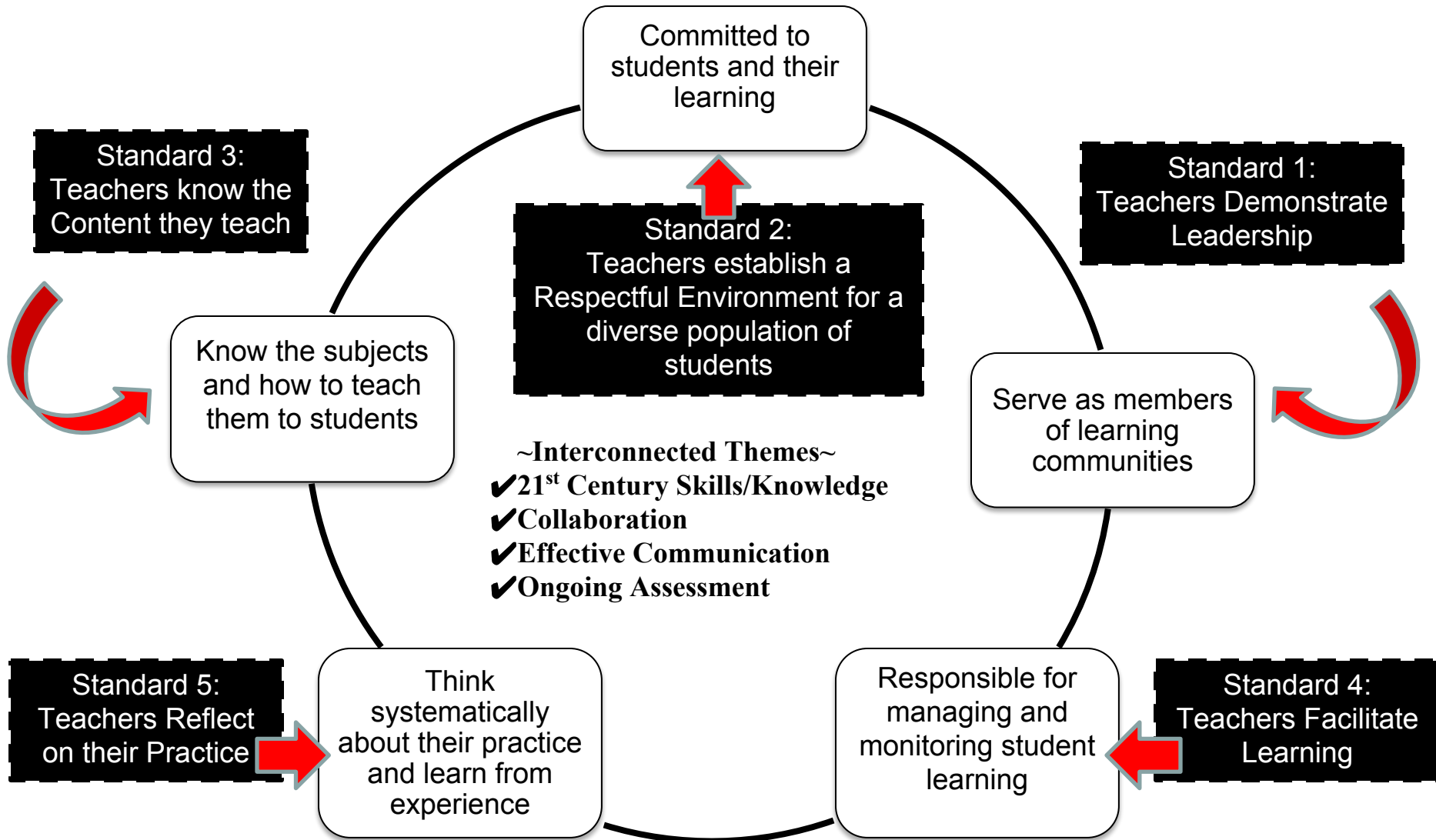


# What is National Board Certification?

- Since 1987 NBPTS has established the profession's standards of accomplished teaching and created a system to determine if teachers meet those rigorous standards.
- NB certification is a voluntary, performance-based, reflective, peer-review process that recognizes the complex nature of teaching and ongoing improvement.
- NBPTS is an independent, nonprofit organization led primarily by classroom teachers.
- More than 110,000 teachers in all fifty states have achieved NB certification.

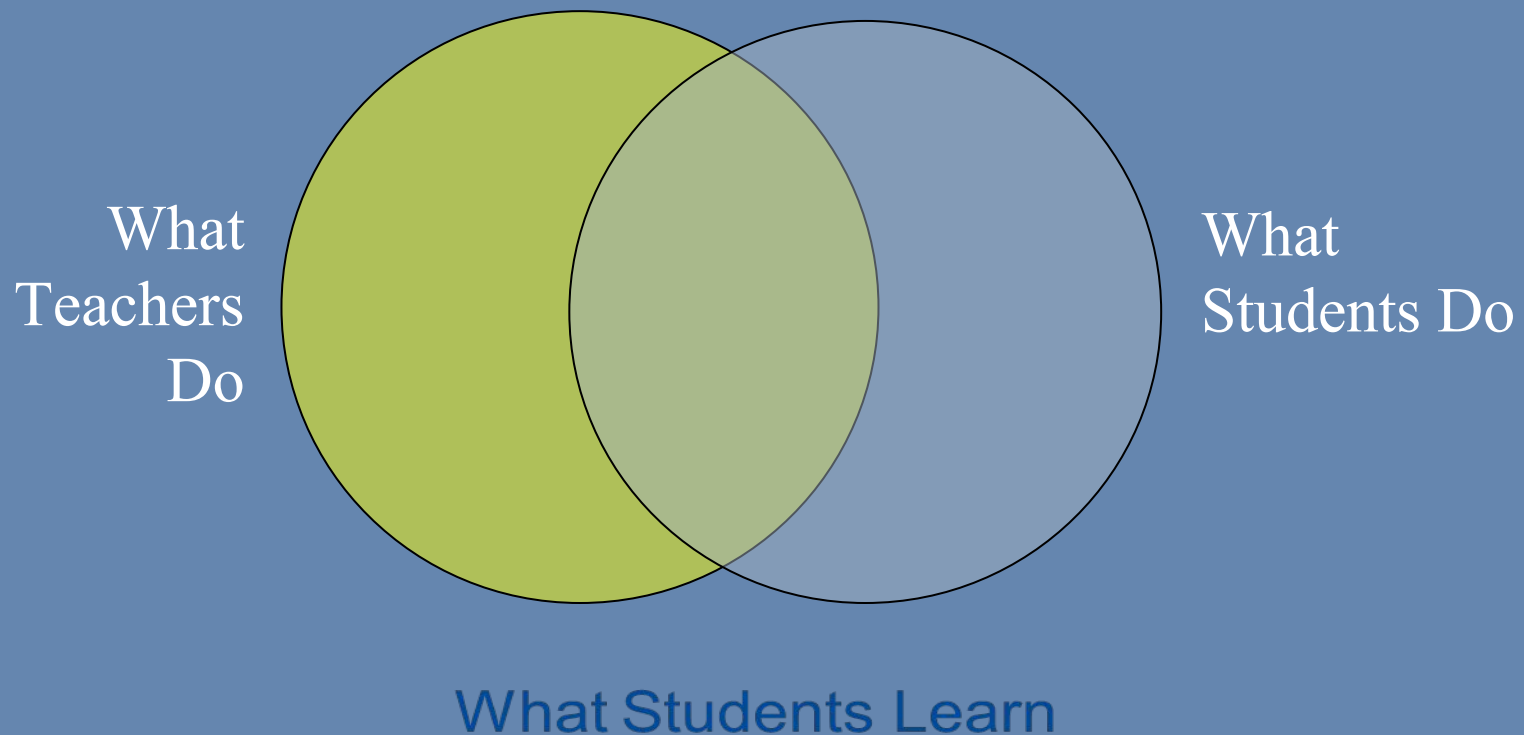


# NBPTS Five Core Propositions and NCTEP Five Teaching Standards



# What is accomplished teaching?

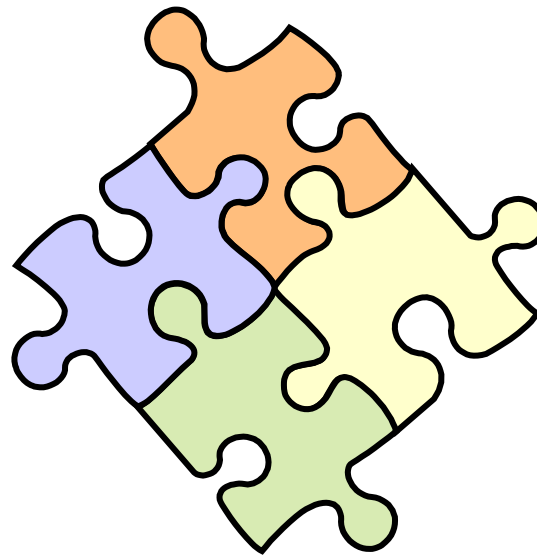
*What does it look like?*



# Candidates Must Demonstrate Clear Connections Between:

*Instructional Goals*

*Assessment*



*Student Learning*

*Planned Activities*



## The Architecture of Accomplished Teaching: *What is underneath the surface?*

*Set new high and worthwhile goals that are appropriate for these students at this time*

*Evaluate student learning in light of the goals and the instruction*

*Set high, worthwhile goals appropriate for these students, at this time, in this setting*



*Reflect on student learning, the effectiveness of the instructional design, particular concerns, and issues*

*Implement instruction designed to attain those goals*

**Your Students** - Who are they?  
Where are they now? What do they need and in what order do they need it? Where should I begin?

### Five Core Propositions

- ➡ Teachers are committed to students and their learning
- ➡ Teachers know the subjects they teach and how to teach those subjects to students
- ➡ Teachers are responsible for managing and monitoring student learning
- ➡ Teachers think systematically about their practice and learn from experience
- ➡ Teachers are members of learning communities





# **NBPTS Values**

## ***Accomplished Teaching***

*Accomplished teaching is defined by the NBPTS Standards, not by NBCTs or by candidate support providers.*

*Student learning is at the heart of the certification process. Components should demonstrate and reflect the candidate's impact on student learning.*

# Fields of Certification

- NB has 25 certificate areas based on the developmental level of teacher's students and the teacher's subject area(s).
- In determining your certification area, be certain to take into consideration the ages of your students.
- List of certificates and links to the standards available at <http://boardcertifiedteachers.org/first-time-candidates>





# NB Candidacy Eligibility Requirements

***An eligible candidate must have:***

- a bachelor's degree
- completed three full years of teaching
- a valid teaching license



# Affordability

***The total cost of certification is \$1,900,  
with each of the four components costing \$475.***

## Important Price Points

**\$475 for each component**

**\$75 annual registration fee**

# NC Loan Details



## Annual Percentage Rate

**3.0%**

**The cost of your credit as  
a yearly rate.**

## Amount Financed

**\$1,900.00**

**The amount of credit provided  
on your behalf.**

## Finance Charge

**\$116.00**

**The dollar amount the credit  
will cost you.**

## Total Payments

**\$2,016.00**

**The amount you will have paid after  
making all payments as scheduled.**

## Payment Number

**36**

## Payment Amount

**\$56.00**

## Payments Due

**1<sup>st</sup> day of each month beginning  
thirteen months after funds are  
disbursed**

# NC Loan Eligibility Requirements

***A teacher must . . .***

- be paid entirely from state funds;
- have completed three full years in NC Public Schools (this includes DOC, DHHS, Office of Juvenile Justice, and public charter schools);
- hold a valid, clear, continuing NC teaching license; and
- be engaged in direct classroom instruction, library/media or school counseling work 70% of the time over the course of the academic year.

# NC Support System for Board Certification

## *North Carolina . . .*

- lends the \$1,900 assessment fee;
- provides up to three days of paid professional leave for new candidates only;
- provides 8.0 CEUs for completion of the process; and
- pays salary differential of 12% of base salary.

# Refunds and Reinstatements

## ***Refunds***

- If you withdraw prior to the withdrawal deadline, you will be eligible for a fee refund, less the nonrefundable and nontransferable \$75 registration fee and any service fees. Refund processing time is 4-6 weeks.
- You are NOT eligible for a refund if the withdrawal deadline has passed.

## ***Reinstatements***

- If you have withdrawn your entire registration and wish to be reinstated before the withdrawal deadline, please contact our Customer Support team at 1-800-22TEACH.



# Registration and Deadlines

- **Registration Window:** April 1<sup>st</sup> - February
- **Fee Payment Deadline:** February
- **Change of Certificate, Specialty Area, or Component Selection:** February
- **Withdrawal Deadline:** February
- **ePortfolio Submission Window:** April - May
- **Component 1 Content Knowledge Testing Window:** March - June 15<sup>th</sup>
- **Score Release:** On or before December 31





# The Components

# Component 1

## *Content Knowledge*

***A computer-based assessment to demonstrate knowledge of and pedagogical practices for their certificate area.***

- 3 constructed response exercise
- Approximately 45 selected response items



# Component 2

## *Differentiation in Instruction*

***Candidates will submit ...***

- student work samples;
- instructional material; and other
- evidence using the same criteria.

# Component 3

## ***Teaching Practice and Learning Environment***

- Captures details about your instructional planning and requires:
  - direct evidence of your practice from two video recordings;
  - instructional materials; and an
  - analysis of and reflection of your teaching as displayed in two video recordings.
- Evaluates evidence of your practice and analysis as it relates to instruction, student engagement, and the learning environment.
- Aligned with the Five Core Propositions and the certificate area Standards.

# Component 4

## ***Effective and Reflective Practitioner***

- Completion of classroom-based portfolio entry that requires the creation of a profile on a group of students, formative (including student self-assessments) and summative assessments, and participation in a learning community
- Candidates also complete a written commentary
- Candidates evaluated on knowledge of students, planning, instruction, assessment, partnerships, reflection, and professionalism

# Scoring

***Assessment Center (Component 1): 40%***

***ePortfolio (Components 2, 3, and 4): 60%***

- Differentiation in Instruction (C2) – 25%
  - Teaching Practice and Learning Environment (C3) – 50%
  - Reflective and Effective Practitioner (C4) – 25%
- 
- Performance based, standards specific, and peer reviewed
  - Evidence must be clear, consistent, convincing
  - Separate scores for each component attempted
  - Information to assist you in making decisions on whether or not to retake, if necessary



# Scoring

- SRIs are machine scored: 1 point for each correct answer, 0 points for each incorrect answer
- SRI total score converted to a score between 0 and 4.25
- Constructed response items and all portfolio components scored on a 12 point scale (Levels 1-4, +/- variations at each level)
- 4.25 (4+) – highest score; 0.75 (1-) – lowest score for any scorable item; Not-Scorable = 0



# Retake Policy

***You must attempt each of the four components within the first three years of candidacy.***

- There is no minimum or maximum score requirement to retake a component. However, once you achieve National Board Certification, retake attempts are no longer available.
- You have up to two retake attempts for each component and you can retake at any time during the five-year window; retake years do not have to be concurrent or consecutive.
- You can have a year when you take no components; however, it does not extend your five year window.
- The highest score received for an individual component will always be used for total score calculation.

# Renewal

- As an NBCT, you must complete the Certification Renewal process before your certification expiration date and may only renew certification in your original certificate area. You are offered two opportunities to apply for certification renewal, with the first application window opening late in the eighth year of your current certification and the second opening late in the ninth year.
- Renewal fee is \$1250
- Recent change:  
[www.boardcertifiedteachers.org/maintenance-of-certification](http://www.boardcertifiedteachers.org/maintenance-of-certification)
- This new policy is aligned with the movement of 40 state licensure systems to a five-year renewal period, but also reflects the National Board's effort to make certification more affordable and efficient for all teachers, so that that it can become the norm in the profession.



# Candidate Responsibilities

- Stay in contact with your NB District Coordinator in order to learn about candidate support efforts.
- Meet all established deadlines for paperwork and submit pieces in a timely fashion in order to choose the best window of opportunity for yourself.
- Visit the NBPTS and NC-DPI websites regularly to stay updated on new developments and information regarding the process.
- Keep your contact information updated with NBPTS.

# NC National Board Contacts

## ***North Carolina Department of Public Instruction | District and Regional Support***

Catrina Parker, Educator Advancement Coordinator

984-236-2106 (office) | 919-807-3362 (fax) | [Catrina.Parker@dpi.nc.gov](mailto:Catrina.Parker@dpi.nc.gov)

## ***North Carolina Association of Educators (NCAE)***

Angela Farthing, NCAE Center

P.O. Box 27347, Raleigh, NC 27611

700 S. Salisbury St., Raleigh, N. C. 27611

800/662-7924 x227 | [Angela.farthing@ncae.org](mailto:Angela.farthing@ncae.org)

## ***University of North Carolina Wilmington***

Somer Lewis, MA NBCT

PDS Director

Watson College of Education- Rm 160

910-962-7244 | [lewiss@uncw.edu](mailto:lewiss@uncw.edu) <<mailto:lewiss@uncw.edu>>

## ***The Professional Educators of North Carolina (PENC)***

Glenda McKeithan

800-542-8844/919-799-9299 | [gmckeithan@wcpss.net](mailto:gmckeithan@wcpss.net)

# National Board for Professional Teaching Standards Resources

[www.nbpts.org](http://www.nbpts.org)



- *Application for certification*
- *State-specific information*
- *Resources for ...*
  - candidates
  - support providers

**NB Customer Support:**

1-800-22TEACH (83224)

**Review all documents on the [Candidate Resource page](#) before registering!**

# Questions

